


Alupe University College Staff Profile

1. Name:	Mr. Wycliffe Osabwa Junior Research Fellow School of Education and Social Sciences, Department of Educational Foundations
2. Passport photo:	 A passport-style photograph of Mr. Wycliffe Osabwa, a Black man with short hair and a light beard, wearing a light-colored shirt. The photo is framed with a thin green border.
4. Biography:	<p>Mr. Osabwa teaches Educational foundations courses in the School of Education and Social Sciences. He previously taught at secondary school level under the Teachers Service Commission. He specializes in education pedagogy and qualitative educational research. He has published a book on Character Education Pedagogy, and several journal articles. He is also a newspaper (The Daily Nation) commentator on issues in education and other topical matters. At Alupe University College, he has been acting coordinator in the department of Educational Foundations.</p>
5. Academic Qualifications:	<p>Master of Education degree in Philosophy of Education (2016) from Kenyatta University. Thesis title: <i>An Analysis of the Pedagogical Approaches to Character Formation in Kenyan Schools: In Search of an Alternative.</i></p> <p>Bachelor's degree in Education (Arts) from Kenyatta University (2005). Currently pursuing a doctoral degree in Philosophy of Education at the same university.</p>
6. Research Interests:	Educational theory and praxis; Qualitative research in education; and Philosophical anthropology

7. Publications:

He has published the following:

Book Publication

1. Osabwa, W. (2019) *Character Formation: An Analysis of the Pedagogical Approaches Used in Kenyan Schools*. Beau Bassin: Lambert Academic Publishing

Journal Articles

1. Osabwa, W., (2017). A Critique of the Pedagogies of Character Formation in Post-Independent Kenyan Schools. *The International Journal of Humanities and Social Studies*, 5(10), 310-315
2. Osabwa, W., (2017). Of Ritualistic Researches: The Case of Kenyan Universities, Faculty of Education. *International Journal of Innovative Research and Development*, 6(12), 127-132. DOI No. 10.24940/ijird/2017/v6/i12/DEC17080
3. Osabwa, W., (2018). Sustainable Dreams and Unsustainable Development: Dishonest Discourses on Kenyan Education Researches. *African Journal of Education, Science and Technology*, 4(4), pp 191-198
4. Ayieko, W., (2018). Is Gender Such a Big Deal? Demystifying the Kenyan Gender Metanarrative. *International Journal of Research in Education and Social Sciences (IJRESS)*, 1 (3), 38-46
5. Osabwa, W., (2018). Unmasking the Façade that Characterize Education Reforms in Kenya. *International Journal of Scientific Research Publications*, 8(11), pp 63-68

Conferences

1. 3rd Biennial International Conference on Education, at Kenyatta University, Nairobi – September 19th to 21st 2018, held at
2. 3rd International Conference for Gender Equality and Sustainable Development in Africa (EICGSDA 2018) – September 13th to 14th 2018, held at The Catholic University of East Africa in Eldoret
3. 1st Postgraduate Research Students Conference on Research, Science and Innovation for Sustainable Development – May 24th to 25th – at The University of Eldoret, Eldoret

8. Classes you teach:	He teaches educational foundations courses for undergraduates and postgraduate diploma students: Philosophy of Education, History of Education, Comparative Education and Sociology of Education
9. Other relevant links:	Links https://www.researchgate.net/profile/Wycliffe_Osabwa https://www.amazon.com/Character-Formation-Formation-Analysis-Pedagogical-Approaches/dp/6139975123
10. Official Contact Details:	<i>Type your Official Contact Details here:</i> <ul style="list-style-type: none"> • Email: wycliffe.ayieko@yahoo.com; woyieko@auc.ac.ke • Telephone number: +254 722 902079 • Social Media details: Twitter - @OsabwaWycliffe Facebook – Wycliffe Ayieko LinkedIn – Wycliffe Osabwa